

Ambourne House Day Nursery



Ambourne House Day Nursery, 233 Gloucester Road, Patchway, Bristol, BS34 6ND

Inspection date	27 February 2017
Previous inspection date	10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff organise a wide range of exciting experiences across all areas of learning, which support children's interests and style of learning to help them achieve well. Children are keen to learn and make good progress from their starting points.
- Since the last inspection, there have been good improvements to support children's mathematical development. For example, older children build well with wooden blocks, learning about shape and size, and matching blocks to corresponding number cards.
- Familiar routines help children feel safe as they learn to make decisions and have a positive sense of self. They behave well and build strong friendships. For example, children share tools well, such as magnifying glasses and brushes, to discover 'bones'.
- The management team involves staff well to evaluate effectively to identify priorities for improvement, such as developing parent activity packs to support learning at home. Efficient induction systems support new staff and apprentices well in their role and encourage consistent practice throughout the nursery.

It is not yet outstanding because:

- The management team does not monitor staff observations and assessments of individual children's learning regularly enough to ensure they identify and can address any gaps in progress more promptly.
- Staff do not gain detailed information from parents about children's starting points and their achievements at home, to help them plan more effectively for children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff's observations and assessment of individual children's progress more closely, to be able to address any gaps in learning promptly to further support children's level of achievement
- develop the systems for gaining information from parents about children's developmental starting points and their achievements at home, to help staff further in their planning of experiences.

Inspection activities

- The inspector observed staff interactions and the quality of teaching as children played in all areas of the nursery.
- The inspector completed a joint observation with the lead teacher and one with the manager.
- The inspector considered the written views of parents and those spoken to at the inspection.
- The inspector spoke with the provider, manager, staff and children at convenient times during the inspection.
- The inspector sampled documentation, including suitability arrangements for staff, the nursery's self-evaluation and children's assessment records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are secure procedures for the safe use of mobile phones, devices and cameras within the setting to help maintain children's welfare. The management team ensures staff have a good knowledge of how to identify and report any concerns about a child to appropriate agencies. There are effective arrangements for the vetting and recruitment of new staff. The management team supports staff's professional skills well. For example, staff share good practice, observe each other and attend annual appraisals to identify their training needs. Staff provide parents with good information about the setting. They keep them well informed about their children's achievements and daily routines to help them support children's care and development at home.

Quality of teaching, learning and assessment is good

The lead teacher is a good role model, providing effective support to improve the quality of teaching. For example, she shares training ideas with staff to provide many opportunities for children make marks and develop their early writing skills. Staff build children's communication and language skills well. For example, they provide clear commentary to young children's actions as they make marks confidently with chalk, exploring the differences when the chalk is wet. Staff encourage pre-school-aged children well to explore their ideas successfully. For example, they question children effectively, so that they feel confident to solve problems and develop their designs, such as joining pieces of paper together to create a road for toy vehicles with a bike track. Young children thoroughly enjoy sharing stories. Staff fully encourage their involvement, for example, using toy animals to focus children's attention.

Personal development, behaviour and welfare are good

Children have good self-esteem. They show pride in their achievements, such as sharing the books they have made with others. Children enjoy helping, such as having responsibility for passing out the bowls for snacks. Staff work closely with parents to meet children's care needs successfully. For example, the key person completes detailed care plans to share with staff, and regularly reviews and updates these with parents.

Outcomes for children are good

Children gain good skills ready for the next step in their learning. They develop good independence. For instance, they help serve their lunch and use knives safely to prepare their snack, taking turns well. Children listen well to instructions. For example, during warm-up time, older children recognise different parts of their bodies and move in different ways. Babies are attentive. For example, they move their bodies to familiar songs, enjoying the rhythmic patterns, and joining in with actions and familiar words.

Setting details

Unique reference number	EY338979
Local authority	South Gloucestershire
Inspection number	1070811
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	65
Number of children on roll	69
Name of registered person	Hitan Arvindbhai Patel
Registered person unique reference number	RP514873
Date of previous inspection	10 November 2014
Telephone number	01454 615352

Ambourne House Day Nursery is privately owned and registered in 2006. The nursery operates from a converted detached house in Patchway, South Gloucestershire. The nursery is open Monday to Friday from 8am until 5.45pm, all year round, except for bank holidays and an extended Christmas break. The nursery is in receipt of funding for free early education for children aged two, three and four years. A team of 12 staff work with the children. Of these, one holds early years professional status, one holds an early years qualification at level 6 and seven hold early years qualifications at level 3. The team supports three apprentices.

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